

State and Federal Required Assessments (SD Department of Education)

Smarter Balanced

- English/Language Arts and Math Assessment
- Grades 3-8 and 11
- Testing window March 6-May 3, 2019
- Purpose: With new state standards, students are working harder, thinking more critically, and applying their learning to the real world. To measure these new standards, educators from states using Smarter tests have worked together to develop new, high-quality tests in English and math for grades 3–8 and high school. To learn more, go to <http://www.smarterbalanced.org/parents/>.
- Results will be sent home in late spring.

MSAA

- Alternate ELA and Math Assessment
- Testing window March 18-May 3, 2019
- Purpose: Alternate Assessment is available for students who have met the significant cognitive disability criteria. These students are working with the Core Content Connectors and their IEP's indicate alternate assessment for statewide testing.
- Results will be sent home fall 2019.

SDSA and SDSA Alt

- South Dakota Science Assessment
- Testing Window April 1-May 3, 2019
- Purpose: The South Dakota Science tests measures students' mastery of the South Dakota State Academic Standards in Science adopted in May 2015 at grades 5, 8, and 11. This test will cover the grade spans of 3-5, 6-8, and high school. Questions will come equally as possible from life, physical, and earth sciences at all 3 tested levels.
- Results will be sent out as soon as the DOE makes them available to us.

Home School Testing

- SAT10/SAT1M
- Testing Window March 25-April 19, 2019
- Purpose: South Dakota students who receive alternative instruction are required to take a nationally standardized achievement test in Mathematics and Reading at grades, 4, 8 and 11 (grade 2 no longer required). The South Dakota Department of Education provides, free of charge, a norm-referenced test to children who receive alternative instruction. If parents/guardians use a different test than the one provided by the state, it must be a nationally standardized achievement test. These different tests will be at the expense of the parent/guardian and results need to be shared with the school district.
- Please contact the school if you have a student in grades 4, 8 and 11 to get testing materials.
- Results will be sent out in the fall.

NAEP

- National Assessment of Educational Progress
- January 28- March 8, 2019
- Purpose: NAEP is often called "the Nation's Report Card," is the only nationally representative and continuing assessment of what America's students know and can do in various subjects. Its two major goals are to measure student achievement and to report change in student performance over time. The NAEP is given to a sampling of students across the nation. The results of the NAEP are given for the entire nation and for individual states. Results are also given for specific groups of students, e.g. gender, racial and ethnic groups, and National School Lunch Program eligibility. Results are not available for schools or individual students. NAEP is given to many South Dakota students in reading and mathematics at grades 4, 8, and 12 every two years. National and state results are reported to the public.

ACCESS and ACCESS Alt

- ACCESS for ELLs (ACCESS) is the collective name for WIDA's suite of summative English language proficiency assessments.
- Students eligible for English Language services are identified through a language questionnaire in their registration forms and then screened using the WIDA screener. WIDA Screener is an English language proficiency assessment given to new

students in Grades 1–12 to help educators identify whether they are English language learners (ELLs). It is a flexible, on-demand assessment that can be administered at any time during the school year.

- ACCESS is taken annually by English language learners in Kindergarten through 12th grade in WIDA Consortium member states. The content of the assessments align with the five WIDA ELD Standards: Social & Instructional Language, Language of Language Arts, Language of Mathematics, Language of Science, Language of Social Studies.
- Results for ACCESS tests are sent in the spring.

More information about these required assessments can be found here:

<http://doe.sd.gov/Assessment/>

District Assessments for Benchmark and Progress Monitoring

Benchmark assessments are short tests administered throughout the school year that give teachers immediate feedback on how students are meeting academic standards. Regular use of benchmark assessments is seen by many as a tool to measure student growth and design curriculum to meet individual learning needs.

Progress monitoring is the practice of testing students briefly but frequently on the skill areas in which they are receiving instruction, to ensure that they are making adequate progress.

MAP

- Measures of Academic Progress
- All grades K-12, Three times per year: Fall, Winter, and Spring
- Purpose: get an accurate view of how much each student has grown over time and what students are ready to learn—so you can plan instruction and group students based on their specific needs.
- Results are given out at teacher discretion usually at conferences.

STAR Reading

- Grades 2-6
- Taken Quarterly
- Purpose: a standards-based, computer-adaptive assessments that measure students' reading comprehension, monitor achievement and growth, and track understanding of focus skills aligned to your state-specific learning standards.
- Results are given out at teacher discretion

Optional High School Assessments

NCRC

- National Career Readiness Certificate)
- Grade 11 or 12
- Purpose: Schools work with CTE and Dept. of Labor to schedule a time for the assessment at the school. The NCRC is an industry-recognized, portable credential certifying essential skills needed for workplace success. To earn certification, students must attain at least the lowest certification level on three ACT® WorkKeys assessments: Applied Mathematics, Reading for Information, and Locating Information. This vital initiative is part of the Department of Education's goal to ensure that, "All students graduate college, career, and life ready."
- Scores are sent to the school to be distributed to students as soon as possible.

ASVAB

- Armed Services Vocational Aptitude Battery
- Given to High School Juniors. Seniors can take it if they missed it their junior year or want to retake in order to improve their score. It is given during school hours and scheduled through ASVAB typically in the fall.
- Not a required assessment

- Purpose: ASVAB is a multiple-aptitude battery that measures developed abilities and helps predict future academic and occupational success in the military. It is administered annually to more than one million military applicants, high school, and post-secondary students.
- The assessment is given by a Proctor from the military and the National Guard will explain results to students usually within a month following the assessment.

ACT

- National college admissions examination that consists of subject area tests in English, Math, Reading and Science.
- Purpose: The ACT® test is the nation's most popular college entrance exam accepted and valued by all universities and colleges in the United States. The ACT is based on what students learn in high school and provides personalized information about their strengths for education and career planning.
- The ACT is not a required assessment. It is not administered during school hours. You must register for it and there is a fee to take the exam.
- Results are available online within 2 weeks after your test date. Students must log in through their student web account with ACT to see scores.
- For more information about the ACT, how to register and testing dates: <http://www.act.org/content/act/en/students-and-parents.html>