

DEUBROOK AREA 5-6	NEPN Code: IGBA
School Board Policy Reference Manual	

## **SPECIAL EDUCATION PHILOSOPHY OF THE NORTHEAST EDUCATIONAL SERVICES COOPERATIVE**

The member school districts of the Northeast Educational Services believe that all people must achieve to an individual's fullest potential, as defined in terms of behavioral, attitudinal and cognitive. Students in need of special and prolonged assistance require more resources in developing their fullest potential for learning. Therefore the Northeast Educational Services Cooperative, in coordination with the member school districts, will facilitate in the development of human and environmental resources needed for each individual to be able to achieve totally in the following:

1. To be able to accept oneself and to learn to deal with each of the unique situations special and prolonged needs students may encounter in relationship to one's peers.
2. To gain self-assurance through taking an active part in the determination of one's own learning agenda, and to learn from the research for one's own answers, to expand one's knowledge and interest.
3. To appreciate one's responsibilities to society as a member who can make a unique contribution.